



# 6<sup>th</sup> Grade Media Applications Syllabus

Mrs. Schlegel

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Availability: 8:45-9:15 am / 3:45-4:15 pm

**B days only, or by appointment**

## Class Overview:

Welcome to 6<sup>th</sup> grade Media Applications at Shuksan Middle School. I can't wait to get to know you and see the amazing things you will learn and create using technology! This year we will focus on learning basic technology skills and using technology **safely** to effectively gain knowledge and share information.

## Learning Goals:

1. Create innovative products and solve problems using technology
2. Use digital technology to communicate and work collaboratively
3. Use digital tools to investigate and evaluate information
4. Demonstrate understanding of technology systems and operations

## Materials:

Because many of our materials are online and much of the work you will be doing and turning in will be online, one of the most important things to be prepared with each class meeting is **your user name and password**. Please make sure you memorize this and remind yourself of it or figure it out before class!

You should also bring the following:

5. **Your 3-ring binder with a section just for Media Applications**
6. **Planner, pen/pencil, and notebook paper**

## Evaluation:

Each assignment will either have a complete/incomplete score or will have a separate rubric guiding you toward meeting specific standards. For each standard you will be scored using the following scale:

- 4 - Exceeding Standard
- 3 - Meeting Standard
- 2 - Approaching Standard
- 1 – Not Meeting Standard

## Homework/Absences:

If you **use your class time well**, you should be able to complete most work during class. We will talk about some ways **to organize your time well**! If you are absent, or do not finish an assignment in class, you will be expected to find a time to do it outside of class. Let me know if you need to work out a time to come in and get help or use the computers.

## Units/Assignments:

These assignments and units may possible be altered a bit as a get a sense of what the students already know and how long we will need to complete work in class. But the following is an outline of how the class will be organized and what we will be doing:

7. Introduction
  - a. Class guidelines and logistics
  - b. Intro to website and **Moodle**
8. All About Me
  - a. **Inspiration** or other web diagram software to brainstorm about themselves
  - b. **Photos and graphics**
    - i. Learn about **copyright** surrounding pictures and safety issues of putting pictures of self online (**Creative Commons, Common Sense Media**)
  - c. Create a **Glog** on **Glogster** about themselves and put on their **blog**
9. All About Others
  - a. Create forms to send to classmates on **Google Forms** or Survey Monkey
  - b. Use **Microsoft Excel** to keep track of statistics and create graphs
  - c. Create an **Infographic** using **Microsoft PowerPoint**
10. All About a Place
  - a. Discuss **the Big 6**
  - b. Set up a **Diigo** social bookmarking account
  - c. **Google Searching** to find relevant information about a place related to something they are studying in another class
  - d. Discuss **media literacy** and tools advertisers use
  - e. Create an **advertisement** using **Microsoft Word** encouraging people to visit their place

## **How to Know What's Going on in Class:**

Two important pages to know about if you want to see what is going on in class, find copies of class handouts, contact me, link to our blogs, etc are below:

**Class Website** – <http://mrschlegelsclass.weebly.com>

This is a great place to find general information about this class.

**Moodle** - <http://moodle.bellinghamschools.org>

This site will have your assignments, grades, and daily activities. It is a great place for parents to keep up with what is going on daily. (Use your student username and password to login)

**Just like you, I am new to Shuksan too! I look forward to learning together in our new environment. Technology is such a fun way to present knowledge and ideas. I hope by the end of this semester you feel tech-savvy and excited about technology!**

**Please look over this syllabus with an adult at home and return it by next Monday.**

*My student and I have read over this syllabus together.*

**Adult Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature** \_\_\_\_\_